



LAPORAN KEGIATAN

SEMINAR INTERNASIONAL

HIMPUNAN MAHASISWA PROGRAM STUDI

MANAJEMEN PENDIDIKAN ISLAM

PASCASARJANA UIN SJECH M. DJAMIL DJAMBEK BUKITTINGGI

TAHUN 2024



LAPORAN

LAPORAN PELAKSANAAN
INTERNATIONAL CONFERENCE ON MANAGEMENT OF ISLAMIC EDUCATION
HIMPUNAN MAHASISWA PROGRAM STUDI MANAJEMEN PENDIDIKAN ISLAM
UIN SJECH M. DJAMIL DJAMBEK BUKITTINGGI
TAHUN 2024

BAB I
PENDAHULUAN

A. Dasar

Peraturan yang menjadi dasar penyusunan laporan Pelaksanaan Kegiatan Seminar Internasional Pascasarjana Tahun 2024 ini adalah:

1. UU No 20 Tahun 2003, tentang Sisdiknas;
2. Undang-undang Nomor 20 tahun 2004 tentang Rencana Kerja Pemerintah;
3. Peraturan Pemerintah Nomor 60 Tahun 1999, tentang Pendidikan Tinggi;
4. Peraturan Presiden RI Nomor 85 Tahun 2022 tentang Perubahan Institut Agama Islam Negeri Bukittinggi menjadi Universitas Islam Negeri (UIN) Sjech M. Djamil Djambek Bukittinggi;
5. Peraturan Menteri Agama Nomor 76 tahun 2022 tentang Ortaker UIN Sjech M. Djamil Djambek Bukittinggi;
6. Peraturan Menteri Agama Nomor 85 tahun 2022 tentang Statuta UIN Sjech M. Djamil Djambek Bukittinggi;
7. Keputusan Menteri Agama RI Nomor 550 Tahun 2022, tentang Pemberian Kuasa dan Pendelegasian Wewenang Pengangkatan, Pemindahan dan Pemberhentian Pegawai Negeri Sipil dilingkungan UIN Sjech M. Djamil Djambek Bukittinggi;

B. Tujuan

Tujuan laporan pelaksanaan International Conference on Management of Islamic Education Tahun 2024 ini adalah untuk mengevaluasi pelaksanaan kegiatan dimaksud pada Pascasarjana Manajemen Pendidikan Islam UIN Sjech M. Djamil Djambek Bukittinggi Tahun 2024, sekaligus sebagai bahan bagi perumusan kebijaksanaan dan pengambilan keputusan, perbandingan dalam pelaksanaan program kerja di masa mendatang.

Laporan ini diharapkan dapat memberikan gambaran informasi seberapa pentingnya kegiatan International Conference on Management of Islamic Education Pascasarjana Manajemen Pendidikan Islam Tahun 2024 sebagai unsur pelaksanaan akademik di Pascasarjana UIN Sjech M. Djamil Djambek Bukittinggi dilaksanakan yang dilanjutkan dengan pelaksanaan evaluasi dan pelaporan kegiatannya.

C. Ruang Lingkup

Bertitik tolak dari dasar dan tujuan penyusunan laporan ini, maka laporan International Conference on Management of Islamic Education Pascasarjana Tahun 2024 UIN Sjech M. Djamil Djambek Bukittinggi berisi pelaksanaan kegiatan serta evaluasi pelaksanaan Kegiatan dimaksud.

BAB II

PELAKSANAAN KEGIATAN/ PROGRAM

A. Dasar Pemikiran

International Conference on Management of Islamic Education Tahun 2024 merupakan kegiatan yang diikuti oleh seluruh Mahasiswa Manajemen Pendidikan Islam, Guru dan Dosen yang terkait dengan Manajemen Pendidikan Islam. Seminar Internasional ini diselenggarakan dengan Tema dan Narasumber yang telah dipilih oleh Himpunan Mahasiswa Program Studi Pascasarjana Manajemen Pendidikan Islam melalui persetujuan Rektor UIN Sjech M. Djamil Djambek Bukittinggi. Sebagai sebuah perguruan tinggi, tentunya UIN Sjech M. Djamil Djambek Bukittinggi menginginkan terciptanya Mahasiswa, Guru dan Dosen yang mampu bersaing dari segi keilmuan dan kemampuan. Oleh sebab itu Pascasarjana HMPS MPI berusaha mencari Tema dan Narasumber yang mumpuni sehingga meningkatkan kualitas keilmuan Dosen, Guru dan mahasiswa.

Dalam pelaksanaan International Conference on Management of Islamic Education Tahun 2024 ini ada juga hal-hal yang harus diperbaiki ke depan terkait dengan materi dan Narasumber yang harus kita seleksi lebih baik lagi. Seminar Internasional Pascasarjana Tahun 2024 kita laksanakan satu kali dalam satu tahun anggaran.

B. Peserta International Conference on Management of Islamic Education Pascasarjana Tahun 2024

Peserta kegiatan International Conference on Management of Islamic Education Tahun 2024 adalah dosen, guru dan mahasiswa yang terkait dengan pengembangan keilmuan Manajemen Pendidikan Islam.

C. Relevansi Kegiatan

Kegiatan ini relevan dengan:

1. Tujuan Pendidikan Tinggi Islam: PP No. 60 tahun 1998
2. Tujuan Renstra UIN Sjech M. Djamil Djambek Bukittinggi
3. Visi dan Misi Pascasarjana UIN Sjech M. Djamil Djambek Bukittinggi
4. Pemenuhan Kriteria 3 dan 6 Borang Akreditasi Program Studi

D. Sumber Dana

Sumber dana untuk kegiatan Seminar Internasional Pascasarjana Tahun 2024 bersumber dari Anggaran DIPA UIN Sjech M. Djamil Djambek Bukittinggi tahun 2024 sebanyak Rp. **14,750,000,-**

E. Mekanisme Kegiatan

Kegiatan Seminar Internasional Pascasarjana Tahun 2024 Islam yang direncanakan pada tanggal 30 Mei 2024 terealisasi pada tanggal 30 Mei 2024 yang dilaksanakan secara online melalui Link Zoom Meeting yang ada pada UIN Sjech M. Djamil Djambek Bukittinggi

F. Realisasi Anggaran

SEMINAR INTERNASIONAL PASCASARJANA UIN SJECH M. DJAMIL DJAMBEK BUKITTINGGI TAHUN 2024						
Akun	Uraian	Satuan	Volume	Harga Satuan	ANGGARAN	REALISASI
525112	Belanja Bahan					
	(011-Bukittinggi)				-	-
	Laporan	Keg	1	150.000	150.000	150.000
	Proceeding Production	Keg	1	1.000.000	1.000.000	1.000.000
525113	Belanja Jasa Profesi					
	(011-Bukittinggi)					
	Honor Narasumber Luar Negeri (3 Orang x 2 Jam)	Keg	6	1.000.000	6.000.000	6.000.000
	Honor Narasumber Dalam Negeri (1 Orang x 2 Jam)	Keg	2	900.000	1.800.000	1.800.000
	Moderator Luar	Keg	1	700.000	700.000	700.000
	Editor (7 Oter x 1 Keg)	OJ	7	300.000	2.100.000	2.100.000
	Reviewer (3 Orang x 1 Lap)	OJ	3	1.000.000	1.000.000	3.000.000
	Total Realisasi				14.750.000	14.750.000
	Sisa					0

G. Penutup

Demikianlah laporan pelaksanaan ini dibuat sebagai gambaran pelaksanaan International Conference on Management of Islamic Education Pascasarjana Manajemen Pendidikan Islam UIN Sjech M. Djamil Djambek Bukittinggi Tahun 2024.

Bukittinggi 21 Juni 2024

Penanggung Jawab Kegiatan
Ketua Pelaksana



Hendri, S.Pd



TOR & SK

TERM OF REFERENCE
SEMINAR INTERNASIONAL HMPS MPI
KERANGKA ACUAN KERJA/TERM OF REFERENCE
KELUARAN (OUTPUT) KEGIATAN TA.2024

Kementerian/Lembaga	:	(025)/Kementerian Agama
Unit Eselon I/II	:	(04)/Ditjen Pendidikan Islam/ (424075) UIN Sjech M. Djamil Djambek Bukittinggi
Program	:	Pendidikan Islam
Hasil	:	Seminar Internasional HMPS MPI
Kegiatan	:	2132 Peningkatan Akses, Mutu, Relevansi dan Daya Saing Pendidikan Keagamaan Islam
Indikator Kinerja Kegiatan	:	Peningkatan keilmuan Manajemen Pendidikan Islam
Jenis Keluaran	:	Seminar Internasional HMPS MPI UIN Sjech M. Djamil Djambek Bukittinggi
Volume Keluaran (Output)	:	1
Satuan Ukur Keluaran (output)	:	Kegiatan

A. Latar Belakang

1. Dasar Hukum

- a. UU No 20 Tahun 2003,tentang Sisdiknas;
- b. Undang-undang Nomor 20 tahun 2004
- c. Peraturan Pemerintah Nomor 60 Tahun 1999
- d. Peraturan Presiden RI Nomor 85 Tahun 2022
- e. Peraturan Menteri Agama Nomor 76 tahun 2022
- f. Peraturan Menteri Agama Nomor 85 tahun 2022
- g. Keputusan Menteri Agama RI Nomor 550 Tahun 2022

2. Gambaran Umum

Pelaksanaan Seminar Internasional HMPS MPI dimaksud untuk meningkatkan Keilmuan khususnya Mahasiswa dalam perkuliahan di Pascasarjana dan Dosen yang berada di lingkungan UIN Sjech M. Djamil Djambek Bukittinggi umumnya, Seminar Internasional ini juga berdampak positif bagi Para mahasiswa dalam penambahan ilmu baru dari narasumber yang berasal dari pakar/praktisi/profesor di bidang keilmuan yang dimilikinya baik dari Luar Negeri maupun dari dalam negeri, sehingga sangat berpengaruh juga pada tenaga pendidik untuk lebih meningkatkan

mutu penelitian atau peningkatan dalam proses metode pengajaran di kelas kepada mahasiswa.

B. Penerima Manfaat

Penerima manfaat dari kegiatan ini dengan adanya kegiatan Seminar Internasional HMPS MPI ini adalah para mahasiswa dan dosen agar menjadi insan akademis yang menjunjung tinggi Tri Dharma Perguruan Tinggi. Dan yang tidak kalah penting penerima manfaat langsung dari kegiatan ini adalah masyarakat yakni mahasiswa.

C. Strategi Pencapaian Keluaran

1. Metode Pelaksanaan

Pelaksanaan kegiatan ini dilakukan dengan menentukan Narasumber yang kemudian ditetapkan melalui Surat Keputusan Rektor UIN Sjech m. Djamil Djambek Bukittiggi untuk diundang sebagai Narasumber pada Seminar Internasional.

2. Tahapan dan Waktu Pelaksanaan

Pelaksanaan kegiatan ini dilaksanakan dua kali dalam setahun yang dilaksanakan dalam anggaran berjalan.

D. Kurun Waktu Pencapaian Keluaran

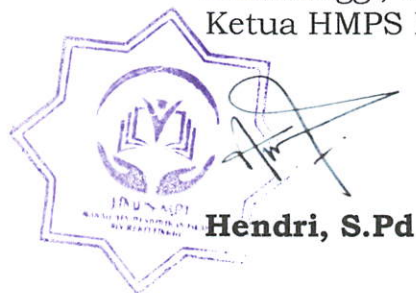
Kurun waktu Pencapaian keluaran mulai dari persiapan sampai pelaporan adalah dari Maret s.d Juni 2024 dan dilaksanakan pada tanggal 30 Mei 2024.

E. Biaya Yang Diperlukan

Biaya yang diperlukan untuk kegiatan Seminar Internasional Pascasarjana untuk tahun 2024 adalah Rp. **14.750.000,-** untuk 1 kali kegiatan dengan Rincian Anggaran Biaya (RAB) terlampir.

Bukittinggi, 18 April 2024

Ketua HMPS MPI



Hendri, S.Pd

**SEMINAR INTERNASIONAL HMPS MPI
TAHUN 2024**

Kode	Uraian Sub Output/ Komponen/ Sub Komponen	Volume				Jml	Harga Satuan	Jumlah
2	Seminar Internasional PascasarjaHMPS MPI (1 Kegiatan)							14,750,000
525112	Belanja Bahan							1,150,000
	Laporan	1 Keg	x	1	Keg	1	150,000	150,000
	Proceeding Production	1 Keg	x	1	Paket	1	1,000,000	1,000,000
525113	Belanja Jasa Profesi							13,600,000
	Honor Narasumber Luar Negeri (3 Orang x 2 Jam)	6 OJ	x	1	Keg	6	1,000,000	6,000,000
	Honor Narasumber Dalam Negeri (1 Orang x 4 Jam)	2 OJ	x	1	Keg	2	900,000	1,800,000
	Moderator Luar	1 Org	x	1	Keg	1	700,000	700,000
	Editor (7 Oter x 1 Keg)	7 Oter	x	1	Keg	7	300,000	2,100,000
	Reviewer (3 Orang x 1 Lap)	3 Lap	x	1	Keg	3	1,000,000	3,000,000

Bukittinggi, 18 April 2024

Ketua HMPS MPI,

Hendri, S.Pd



KEPUTUSAN REKTOR
UNIVERSITAS ISLAM NEGERI SJECH M. DJAMIL DJAMBEK BUKITTINGGI
Nomor : 26 /Un.26/HK.00.5/05/2024
TENTANG
NARASUMBER, MODERATOR, EDITOR DAN REVIEWER
SEMINAR INTERNASIONAL HIMPUNAN MAHASISWA PROGRAM STUDI
MANAJEMEN PENDIDIKAN ISLAM (MPI) PASCASARJANA UIN
SJECH M. DJAMIL DJAMBEK BUKITTINGGI
TAHUN 2024

DENGAN RAHMAT TUHAN YANG MAHA ESA

REKTOR UNIVERSITAS ISLAM NEGERI SJECH M. DJAMIL DJAMBEK
BUKITTINGGI,

- Menimbang : a. bahwa untuk lebih terarah dan terkoordinirnya Seminar Internasional Himpunan Mahasiswa Program Studi Manajemen Pendidikan Islam (MPI) Pascasarjana UIN Sjech M. Djamil Djambek Bukittinggi Tahun 2024, perlu ditunjuk Narasumber, Moderator, Editor dan Reviewer pada acara tersebut;
- b. bahwa nama-nama yang tersebut dalam lampiran Keputusan ini, dipandang cakap dan mampu untuk ditunjuk sebagai Narasumber, Moderator, Editor dan Reviewer Seminar Internasional Himpunan Mahasiswa Program Studi Manajemen Pendidikan Islam (MPI) Pascasarjana UIN Sjech M. Djamil Djambek Bukittinggi Tahun 2024;
- c. bahwa berdasarkan huruf a dan b, perlu ditetapkan dengan Keputusan Rektor;
- Mengingat : 1. Undang-Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional (Lembaran Negara Republik Indonesia Tahun 2003 Nomor 78, Tambahan Lembaran Negara Republik Indonesia Nomor 4301);
2. Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi (Lembaran Negara Republik Indonesia Tahun 2012 Nomor 158, Tambahan Lembaran Negara Republik Indonesia Nomor 5336);
3. Peraturan Pemerintah Nomor 4 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 16, Tambahan Lembaran Negara Republik Indonesia Nomor 5500);
4. Peraturan Presiden RI Nomor 85 Tahun 2022 tentang Perubahan Institut Agama Islam Negeri Bukittinggi menjadi Universitas Islam Negeri Bukittinggi (Lembaran Negara Republik Indonesia Tahun 2022 Nomor 135);
5. Peraturan Menteri Agama RI Nomor 76 Tahun 2022 tentang Organisasi dan Tata Kerja Universitas Islam Negeri Sjech M. Djamil Djambek Bukittinggi (Berita Negara Republik Indonesia Tahun 2022 Nomor 1233);

6. Peraturan Menteri Agama Nomor 83 Tahun 2022 tentang Statuta UIN Sjech M. Djamil Djambek Bukittinggi (Berita Negara Republik Indonesia Tahun 2022 Nomor 1288);
7. Keputusan Menteri Agama Nomor 550 Tahun 2022 tentang Pemberian Kuasa Pengangkatan, Pemindahan, dan Pemberhentian Pegawai Negeri Sipil pada Kementerian Agama;

MEMUTUSKAN:

Menetapkan : KEPUTUSAN REKTOR UNIVERSITAS ISLAM NEGERI SJECH M. DJAMIL DJAMBEK BUKITTINGGI TENTANG NARASUMBER, MODERATOR, EDITOR DAN REVIEWER SEMINAR INTERNASIONAL HIMPUNAN MAHASISWA PROGRAM STUDI MANAJEMEN PANDIDIKAN ISLAM (MPI) PASCASARJANA UIN SJECH M. DJAMIL DJAMBEK BUKITTINGGI TAHUN 2024

KESATU : Mengangkat Saudara-saudara sebagaimana tercantum dalam lampiran sebagai Narasumber, Moderator, Editor dan Reviewer Seminar Internasional Himpunan Mahasiswa Program Studi Manajemen Pendidikan Islam (MPI) Pascasarjana Tahun 2024 yang merupakan bagian tidak terpisahkan dari Keputusan ini.

KEDUA : Kepada yang bersangkutan diberikan honorarium sesuai dengan peraturan yang berlaku yang dibebankan kepada anggaran DIPA UIN Sjech M. Djamil Djambek Bukittinggi Tahun Anggaran 2024.

KETIGA : Keputusan ini mulai berlaku pada tanggal ditetapkan.

Ditetapkan di Bukittinggi
pada tanggal 20 Mei 2024

REKTOR UNIVERSITAS ISLAM NEGERI
SJECH M. DJAMIL DJAMBEK
BUKITTINGGI,



RIDHA AHIDA

Tembusan:

1. Wakil Rektor Bidang Akademik dan Pengembangan Kelembagaann UIN Sjech M. Djamil Djambek Bukittinggi
2. Kepala Biro UAPK Umum, Akademik, Perencanaan, dan Keuangan UIN Sjech M. Djamil Djambek Bukittinggi
3. Direktur Himpunan Mahasiswa Program Studi Manajemen Pendidikan Islam (MPI) Pascasarjana UIN Sjech M. Djamil Djambek Bukittinggi
4. Yang bersangkutan

LAMPIRAN I
 KEPUTUSAN REKTOR UNIVERSITAS ISLAM
 NEGERI SJECH M. DJAMIL DJAMBEK
 BUKITTINGGI
 NOMOR : 226/Un.26/HK.00.5/05/2024
 TENTANG
 NARASUMBER SEMINAR INTERNASIONAL
 HIMPUNAN MAHASISWA PROGRAM STUDI
 MANAJEMEN PENDIDIKAN ISLAM (MPI)
 PASCASARJANA UIN SJECH M. DJAMIL
 DJAMBEK BUKITTINGGI TAHUN 2024

NO	NAMA	JABATAN	ASAL NARASUMBER
1	Dr. Sri Rahmi, MA	Narasumber	UIN Ar-Raniry Banda Aceh
2	Dr. Sameer Babu	Narasumber	Jamia Millia University, New Delhi
3	Putri <u>Limilia, M.Si., (Ph.D Student at University of Sydney)</u>	Narasumber	University of Sydney
4	Assoc. Prof. Dr. Mohd. Feham Bin MD. Ghalib	Narasumber	International institute of Islamic Thought and civilization Malaysia

REKTOR UNIVERSITAS ISLAM NEGERI
 SJECH M. DJAMIL DJAMBEK
 BUKITTINGGI,



LAMPIRAN II
KEPUTUSAN REKTOR UNIVERSITAS ISLAM
NEGERI SJECH M. DJAMIL DJAMBEK
BUKITTINGGI
NOMOR : 226/Un.26/HK.00.5/05/2024
TENTANG
MODERATOR SEMINAR INTERNASIONAL
HIMPUNAN MAHASISWA PROGRAM STUDI
MANAJEMEN PENDIDIKAN ISLAM (MPI)
PASCASARJANA UIN SJECH M. DJAMIL
DJAMBEK BUKITTINGGI TAHUN 2024

NO	NAMA	JABATAN	ASAL MODERATOR
1.	Elsi Pranita, M.Pd.	Moderator	Alumni UIN Bukittinggi

REKTOR UNIVERSITAS ISLAM NEGERI
SJECH M. DJAMIL DJAMBEK
BUKITTINGGI,



LAMPIRAN III
 KEPUTUSAN REKTOR UNIVERSITAS ISLAM
 NEGERI SJECH M. DJAMIL DJAMBEK
 BUKITTINGGI
 NOMOR : *26*/Un.26/HK.00.5/05/2024
 TENTANG
 EDITOR SEMINAR INTERNASIONAL HIMPUNAN
 MAHASISWA PROGRAM STUDI MANAJEMEN
 PANDIDIKAN ISLAM (MPI) PASCASARJANA UIN
 SJECH M. DJAMIL DJAMBEK BUKITTINGGI
 TAHUN 2024

NO	NAMA	JABATAN	KET.
1.	Dian Syafitri. S.Sos	Editor	
2.	Muhammad Aldi Juanda. S.Sos	Editor	
3.	Nicky Shavilla. SE.	Editor	
4.	Fitrah Qalbina Syahril.S.Sos	Editor	
5.	Redni Putri Meldianto. S.Sos	Editor	
6.	Ditya Parmana. S.Sos	Editor	
7.	Putri Indriani. S.Sos	Editor	

REKTOR UNIVERSITAS ISLAM NEGERI
 SJECH M. DJAMIL DJAMBEK
 BUKITTINGGI,



LAMPIRAN IV
KEPUTUSAN REKTOR UNIVERSITAS ISLAM
NEGERI SJECH M. DJAMIL DJAMBEK
BUKITTINGGI
NOMOR : *26*/Un.26/HK.00.5/05/2024
TENTANG
REVIEWER SEMINAR INTERNASIONAL
HIMPUNAN MAHASISWA PROGRAM STUDI
MANAJEMEN PANDIDIKAN ISLAM (MPI)
PASCASARJANA UIN SJECH M. DJAMIL
DJAMBEK BUKITTINGGI TAHUN 2024

NO	NAMA	JABATAN	KET.
1.	Muthia Rahman, M.Pd	Reviewer	
2.	Aulia Rahman, Se., M.Si.	Reviewer	
3.	Dian Purnama Sari, SE., M.Si	Reviewer	

REKTOR UNIVERSITAS ISLAM NEGERI
SJECH M. DJAMIL DJAMBEK
BUKITTINGGI,


RIDHA AHIDA



TATA PERSURATAN



HIMPUNAN MAHASISWA PROGRAM STUDI (HMPS)
MANAJEMEN PENDIDIKAN ISLAM (MPI)
Universitas Sjech M. Djamil Djambek Bukittinggi

Kampus II: Jl. Gurun Aur Kubang Putih - Kab. Agam - Sumatera Barat

Nomor : 001/ HMPS-MPI/V/2024
Lamp : -
Hal : Invitation to be invited speaker

May 15th 2024

Dear Dr. Sri Rahmi, M.A.

I hope this letter finds you well. I am writing to extend an official invitation for you to serve as one of invited speakers at our upcoming International Conference on Management of Islamic Education (ICMIE) with theme Quality assurance in education during disruption era. The conference will be held:

Day/Date : Thursday May 30, 2024
Time : 09.00-11.00 am (Local Time)
Venue : Zoom Meeting (Online)

We believe your insights and contributions would greatly enrich our seminar and provide valuable perspectives to our audience of academics, researchers, and professionals from around the world.

Your acceptance of this invitation would be an honor for us, and we are confident that your participation will contribute significantly to the success of our event.

We kindly request that you confirm your availability and acceptance of this invitation at your earliest convenience. Should you have any questions or require further information, please do not hesitate to contact me at +62 89602329813 or icmie2024@gmail.com.

We eagerly await your response and hope to welcome you as one of our invited speakers at the conference.

Chairman of commitee

Hendri, S.Pd



HIMPUNAN MAHASISWA PROGRAM STUDI (HMPS)
MANAJEMEN PENDIDIKAN ISLAM (MPI)
Universitas Sjech M. Djamil Djambek Bukittinggi

Kampus II: Jl. Gurun Aur Kubang Putih - Kab. Agam - Sumatera Barat

Nomor : 001/ HMPS-MPI/V/2024
Lamp : -
Hal : Invitation to be invited speaker

May 28th 2024

Dear Putri Limilia, M.Si., (Ph. D student at University of Sydney)

I hope this letter finds you well. I am writing to extend an official invitation for you to serve as one of invited speakers at our upcoming International Conference on Management of Islamic Education (ICMIE) with theme Quality assurance in education during disruption era. The conference will be held:

Day/Date : Thursday May 30, 2024
Time : 09.00-11.00 am (Local Time)
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We eagerly await your response and hope to welcome you as one of our invited speakers at the conference.

Chairman of commitee

Hendri, S.Pd



HIMPUNAN MAHASISWA PROGRAM STUDI (HMPS)
MANAJEMEN PENDIDIKAN ISLAM (MPI)
Universitas Sjech M. Djamil Djambek Bukittinggi

Kampus II: Jl. Gurun Aur Kubang Putih - Kab. Agam - Sumatera Barat

Nomor : 001/ HMPS-MPI/V/2024
Lamp : -
Hal : Invitation to be invited speaker

May 15th 2024

Dear Dr. Sameer Babu.

I hope this letter finds you well. I am writing to extend an official invitation for you to serve as one of invited speakers at our upcoming International Conference on Management of Islamic Education (ICMIE) with theme Quality assurance in education during disruption era. The conference will be held:

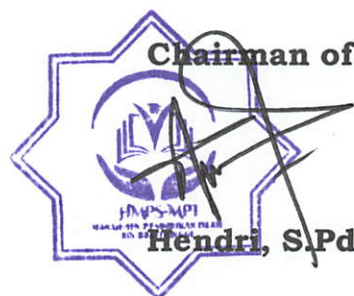
Day/Date : Thursday May 30, 2024
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We eagerly await your response and hope to welcome you as one of our invited speakers at the conference.

Chairman of commitee

Hendri, S.Pd



HIMPUNAN MAHASISWA PROGRAM STUDI (HMPS)
MANAJEMEN PENDIDIKAN ISLAM (MPI)
Universitas Sjech M. Djamil Djambek Bukittinggi

Kampus II: Jl. Gurun Aur Kubang Putih - Kab. Agam - Sumatera Barat

Nomor : 001/ HMPS-MPI/V/2024
Lamp : -
Hal : Invitation to be invited speaker

May 15th 2024

Dear Assoc. Prof. Dr. Mohd Feham Md Ghalib.

I hope this letter finds you well. I am writing to extend an official invitation for you to serve as one of invited speakers at our upcoming International Conference on Management of Islamic Education (ICMIE) with theme Quality assurance in education during disruption era. The conference will be held:

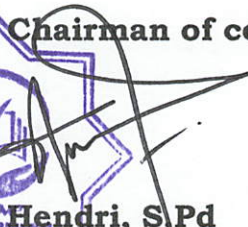

Day/Date : Thursday May 30, 2024
Time : 09.00-11.00 am (Local Time)
Venue : Zoom Meeting (Online)

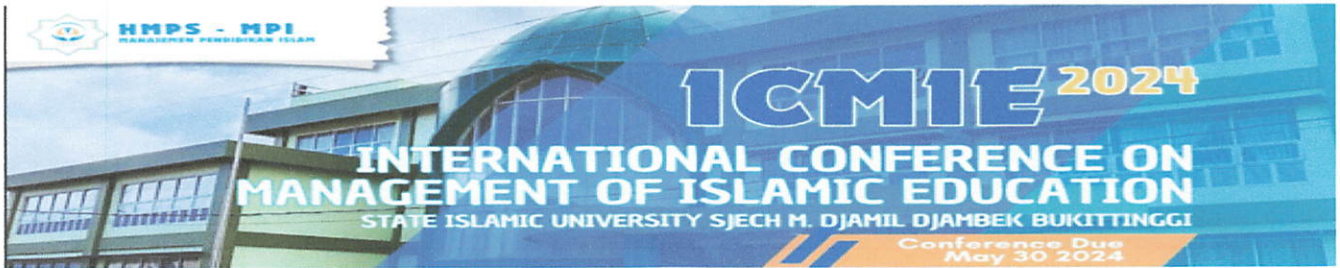
We believe your insights and contributions would greatly enrich our seminar and provide valuable perspectives to our audience of academics, researchers, and professionals from around the world.

Your acceptance of this invitation would be an honor for us, and we are confident that your participation will contribute significantly to the success of our event.

We kindly request that you confirm your availability and acceptance of this invitation at your earliest convenience. Should you have any questions or require further information, please do not hesitate to contact me at +62 89602329813 or icmie2024@gmail.com.

We eagerly await your response and hope to welcome you as one of our invited speakers at the conference.

Chairman of committee

Hendri, S.Pd




Rundown of 1st ICMIE UIN SMDD Bukittinggi

Time (WIB)	Activity	Responsible
09.00-09.15	Opening	Mimi susanti, S.Pd
09.15-11.15	Conference :	Mutia Rahman, M.Pd
09.15-09.45	Dr. Sri Rahmi, MA	
09.45-10.15	Assoc. Prof. Dr. Mohd. Feham Bin MD. Ghalib	
10.15-10.45	Dr. Sameer Babu	
10.45-11.15	Putri Limilia, Ph.D	
11.15-12.15	Article presentation	Room 1 : Kurnia Mira Lestari Room 2 : Rio Friyadi Room 3 : Hadi Latif Room 4 : Roza Andri Lova Room 5 : Yenni Fitriani

Room 1 : Kurnia Mira Lestari

NO	PRESENTER	THEME/TITLE
1	Oki Dermawan Pujie Rahayu Safitry	EVALUATION OF INCLUSIVE EDUCATION PROGRAM AT SCHOOL IN BANDAR LAMPUNG
2	Zulhadi Widya Syafitri	KAHOOT! IN THE ENGLISH LANGUAGE CLASSROOM
3	Mira Febrina Hamdi Abdul Karim	Education Financing Management at Al Azhar Islamic School Bukittinggi
4	Tia Gustiani Gusti Milla Quaidy	ICT in a Perspective of Indonesian and Russian English Teacher
5	Robiatul Aminah Hasibuan Widya Syafitri	The Influence Of Learning By Using IXL Language Art Toward Students' Reading Comprehension
6	Kurnia Mira Lestari Hamdi Abdul Karim Ramadhoni Aulia Gusli	Implementation Of School Financing Management Funcation In Improving School Quality At SMAN 3 Bukittinggi

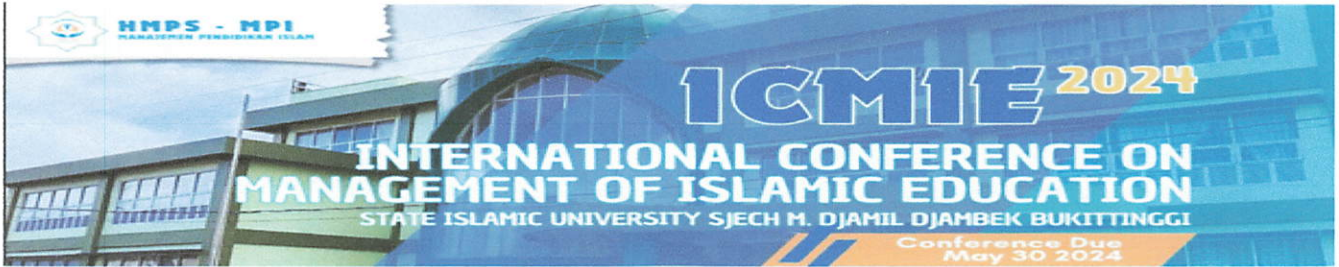


Room 2 : Rio Friyadi

NO	PRESENTER	THEME/TITLE
1	Hendri Iswantir M.	Implementation Of The Addie Model In Developing A Local Content Curriculum Based On Aldits Kayalo Bukittinggi City
2	ANDI NUR ASNANI NASMIN, ANDI NIRMAYANTHI	RUANG LINGKUP MANAJEMEN STRATEGIK Manajemen Strategik, Perencanaan Strategis, Orientasi Masa Depan, Penetapan Visi, Misi dan Strategi Induk, Rencana Operasional, Keterlibatan Manajemen Puncak
3	Hamdani Widya Syafitri	TRANSFORMING ENGLISH INSTRUCTION THROUGH ICT INTEGRATION AT MADRASAH TSANAWIYAH (MTs)
4	Susanda Febriani Junaidi Muhammad Izharul Haq	Islamic Religious Education Teacher Leadership in Increasing Students' PAI Learning Motivation at SMPN 1 VII Koto Sungai Sariak
5	Arino Susanto Widya Syafitri	The Use Of PowerPoint As An English Teaching Media Toward Students' Interest In English Teaching
6	Ramadhoni Aulia Gusli Hamdi Abdul Karim Muaddyl Akhyar Kurnia Mira Lestari	Application of School Financial Management in Managing the BOS Fund in SDN 09 V Koto Kampung Dalam

Room 3 : Hadi Latif

NO	PRESENTER	THEME/TITLE
1	Abdul Fikri Widya Syafitri	ICT on Senior High School: Challenges and Solution
2	Emeliazola, Junaidi	PERAN KEPALA SEKOLAH DALAM MANAJEMEN SARANA PRASARANA DI SEKOLAH
3	Mimi Susanti Silfia Hanani	THE ROLE OF TEACHER MOBILIZERS IN INDEPENDENT LEARNING TO IMPROVE THE QUALITY OF EDUCATION IN THE DISTRICT OF LIMAPULUH KOTA
4	Muaddyl Akhyar Muhammad Afif Al Faruq	KONSEP KEPEMIMPINAN ORANG TUA DALAM MEMBENTUK KETERAMPILAN SOSIAL ANAK DI ERA DIGITAL
5	Rianto Widya Syafitri	Exploring the Role of Feedback in AI Automated Essay Scoring
6	Hadi Latif Hamdi Abdul Karim	Manajemen Pembiayaan Bantuan Operasional Sekolah di Pondok Pesantren



Room 4 : Roza Andri Lova

NO	PRESENTER	THEME/TITLE
1	Ezi Mulia Ira Yanti	Service Management for Children with Special Needs in Schools Organising Inclusive Education
2	Delfita Yulianti Widya Syafitri	Teaching Strategies Implemented by the Teacher to Meet the Student's Needs at the Batik and Textile Department
3	Iqbal Anas Zulfani Sesmiarni	Productivity Challenges for Human Resources in the Education Sector in the Era of Disruption
4	Rahma Wahidha Widya Syafitri	Utilizing ICT in English Language Teaching : Wordwall.net Application for Junior High School Students
5	Neldawati Widya Syafitri	CORRELATION BETWEEN STUDENTS' INTERNET ACTIVITY FREQUENCY AND THEIR VOCABULARY SIZE AT UIN BUKITTINGGI
6	Hendri Hamdi Abdul Karim	FINANCIAL STATEMENT ANALYSIS IN LOCAL CONTENT CURRICULUM DEVELOPMENT BUKITTINGGI CITY

Room 5 : Yenni Fitriani

NO	PRESENTER	THEME/TITLE
1	Ari Saputra Ramadhani Widya Syafitri	The ICT at Elementary School: Problems and Solutions
2	Muhammad Irsyad Hamdi Abdul Karim Ali Imran	Innovation in Education Investment Cost Management
3	Khairani Rahmaditha Silfia Hanani Supratman Zakir	THE INFLUENCE OF TECHNOLOGICAL INNOVATION IN EDUCATION
4	Muhammad Arif Hasibuan Widya Syafitri	Teachers' Challenges In Using ICT In Learning English In Elementary Schools
5	Emeliazola Hamdi Abdul Karim	MANAJEMEN PESERTA DIDIK DALAM PENANAMAN DISIPLIN SISWA
6	Kardina Engelina Siregar	Digital Leadership in the Era of Industry 4.0: A Comprehensive Literature Review



CV & MATERI

CURRICULUM VITAE

Assoc Prof. Dr. Mohd. Feham Bin MD. Ghalib

Assoc.Prof.Dr.Mohd. Feham Bin MD. Ghalib from ISTAC-IIUM Malaysia. Dr. Mohd Feham Md Ghalib who was born in Muar, Malaysia, secured his first degree from IIUM and then completed his Master and Ph.D degrees from two other esteemed institutions namely, American University in Cairo in 1999 and University Science Malaysia in 2006. He has the experience of working more than 20 years with a major specialty in the use of technology for teaching and learning Arabic language. He was involved in the development of the university's learning management system (iTaleem) and one of the main committee members of IIUM MOOC. He has written many articles that have been published in various reputable journals such as, Journal of Jordanian Arabic, Academy, Journal of Linguistics and Literary, Journal of Islamic & Arabic Education, Malaysian Journal of Distance Education, and World Applied Sciences Journal.

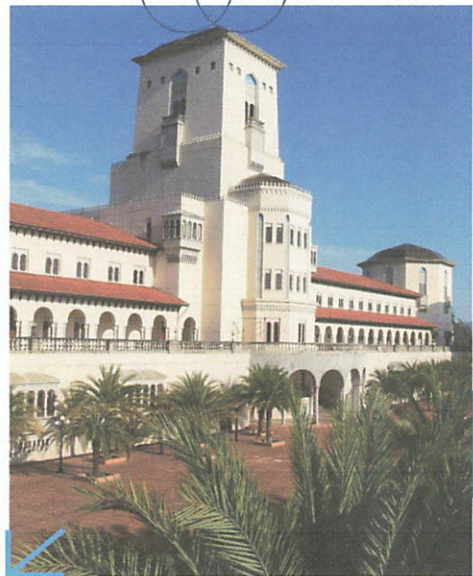
His paper presentations in his area of research have been published in conference proceedings both locally and internationally such as Dubai UAE, Beijing China, Cairo Egypt, Amman Jordan, Malang Indonesia, Izmir Turkey, and Southampton, UK. He secured and successfully completed both FRGS and PRGS national research grants in 2012 and 2014, respectively. He is also a member for CALL and Graduate research clusters of the university, and commissioned to do consultancies and research in the area of higher education under the purview of PTPTN and private agencies.

Currently, Dr. Feham is an Associate Professor in Instructional Technology at the Department of Arabic Language & Literature and Deputy Dean (Strategic Planning and Graduate Development), Centre for Postgraduate Studies, IIUM.

◆◆◆◆

Quality Assurance in Education during Disruption Era

Assoc. Prof. Dr Mohd Feham Md Ghalib
ISTAC-IIUM



Presentation Outline

- Quality Assurance
- Disruption Era
- How it affects education?
- Importance of QA
- Some data to ponder
- Challenges
- Ensuring QA: Malaysian context
- Strategies for CQI

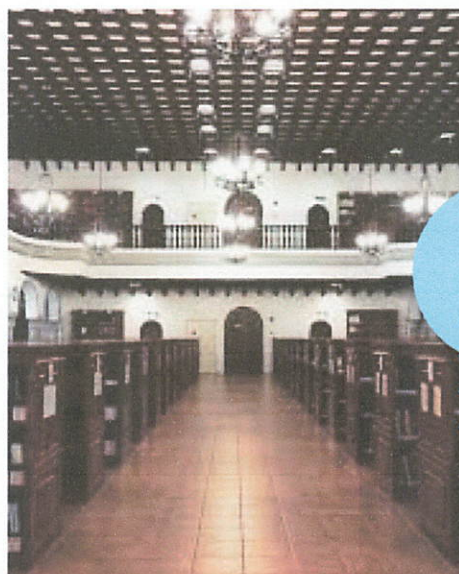
What is Quality Assurance?

- Quality assurance (QA) refers to the **policies and practices** used by institutions to monitor and improve the quality of education
- It involves setting standards, assessing performance, and implementing changes for continuous enhancement
- Effective QA is critical for **ensuring high standards** and driving continuous improvement in higher education



What is Disruption Era?

- The disruptive era is a period of **rapid technological, social, and economic change**
- The **COVID-19** pandemic has ushered in a period of significant disruption in the education sector
- Key drivers of disruption include digitalization, globalization, and shifting student expectations
- This disruptive era is transforming education globally, presenting both **challenges and opportunities**





How Disruption Era Affects Education?



- The disruptive era has led to a **massive shift to online** and blended learning, especially during the COVID-19 pandemic
- New **providers, programs, and credentials** are emerging, disrupting traditional models of higher education
- These changes are fundamentally altering the landscape of education

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- There is an increasing focus on **skill employability and lifelong learning** in the disruptive era
- Students and employers have **new expectations** of higher education, which institutions must adapt to
- Remaining relevant and competitive in this environment requires institutions to be agile and innovative



Importance of QA in Education

- Quality education is critical for developing **human capital and driving economic growth**
- It empowers individuals, promotes social mobility, and contributes to sustainable development
- Quality education is a fundamental human right and a key **to Sustainable Development Goal**



...continue

- Quality education enables individuals to reach their full potential, fostering **critical thinking, creativity, and ethical values**
- Quality education is a **public good** that benefits society as a whole, serving as a key driver of innovation and entrepreneurship
- **Investing in quality education** yields high returns for both individuals and nations



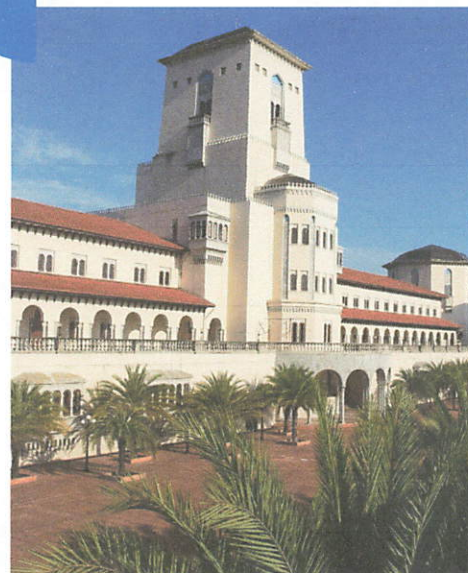
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- Quality education prepares graduates for the jobs of the future and the **challenges of the 21st century**
- It equips students with the knowledge, skills, and competencies needed to thrive in a rapidly changing world
- Ensuring **access to quality education is essential** for promoting social equity and inclusive development



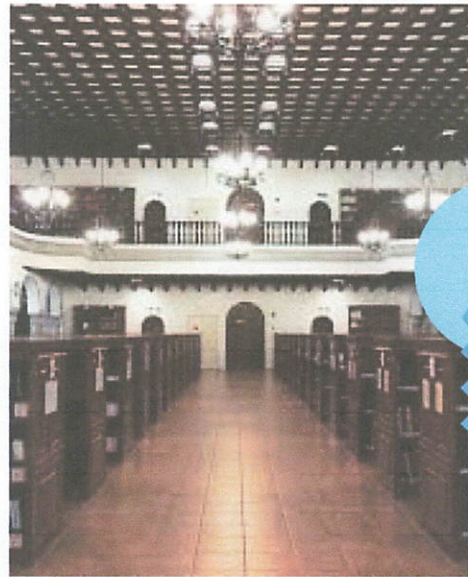
Some Statistics

- Only one-third of universities provided full **online courses** pre-COVID, while two-thirds were unprepared
- This highlights the need for robust QA mechanisms to ensure the quality of online and blended learning
- **MOOC completion rates** are typically low, around 5-10%
- This underscores the importance of quality design and support for online learning to improve student engagement and outcomes
- The OECD estimates that the COVID-19 education disruption could **reduce global GDP** by 1.5% in the long term
- This demonstrates the significant economic impact of quality education and the costs associated with disruption



Challenges

- **Rapid digitalization** and the need for **new pedagogies and assessments** pose significant challenges for institutions
- **Investing in digital infrastructure and upskilling faculty** are crucial for adapting to these changes
- **Equity gaps** in access to technology and quality education must be addressed to ensure inclusive access and support for all students
- Institutions must develop strategies to bridge these gaps and provide equal opportunities



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- Ensuring **academic integrity** in online learning is a critical challenge that institutions must address
- **Robust policies and tools** are needed to maintain the credibility and reliability of assessments and qualifications



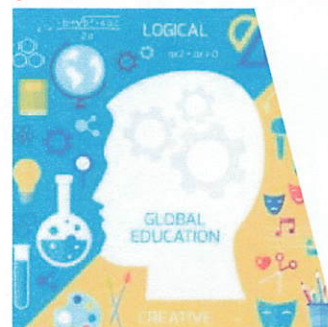
Ensuring QA in Education in Malaysian Context

- Malaysia has a robust QA system overseen by the **Malaysian Qualifications Agency (MQA)**
- The MQA plays a crucial role in setting and maintaining quality standards across the higher education sector
- Key elements of the Malaysian QA system include accreditation, audits, and the Malaysian Qualifications Framework (MQF)
- These mechanisms help ensure **high-quality education and drive continuous improvement** in Malaysian institutions



Malaysian Qualification Framework (MQF)

- The MQF is a **unified system of qualifications** offered by higher education providers in Malaysia
- It establishes a common framework for **quality assurance and standards** across the higher education sector



Components of the MQF

- The MQF includes qualification levels from Certificate to Doctorate
- It defines learning outcomes in 5 domains: **knowledge & understanding**, **cognitive skills**, **functional skills**, **personal & entrepreneurial skills** and **ethics & professionalism skills**
- The framework also includes a credit system based on student learning time



Strategies for Continuous Quality Improvement (CQI)

- Aligning **educational philosophy** to the institution's context and mission is crucial for CQI
- Ensuring **constructive alignment** of curriculum, learning, and assessment is key
- Adopting effective **blended learning approaches**, providing robust **support services**, and implementing **holistic assessment** practices are important strategies



Conclusion

- Quality assurance is **essential** for maintaining high standards and driving continuous improvement in higher education
- The disruptive era presents both **challenges and opportunities** for QA, which institutions must navigate effectively
- Malaysia's robust QA system, centered on the **MQF**, positions the country well to address the transformations in the education sector

Thanks!

DO YOU HAVE ANY QUESTIONS?

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CURRICULUM VITAE

Sameer Babu M

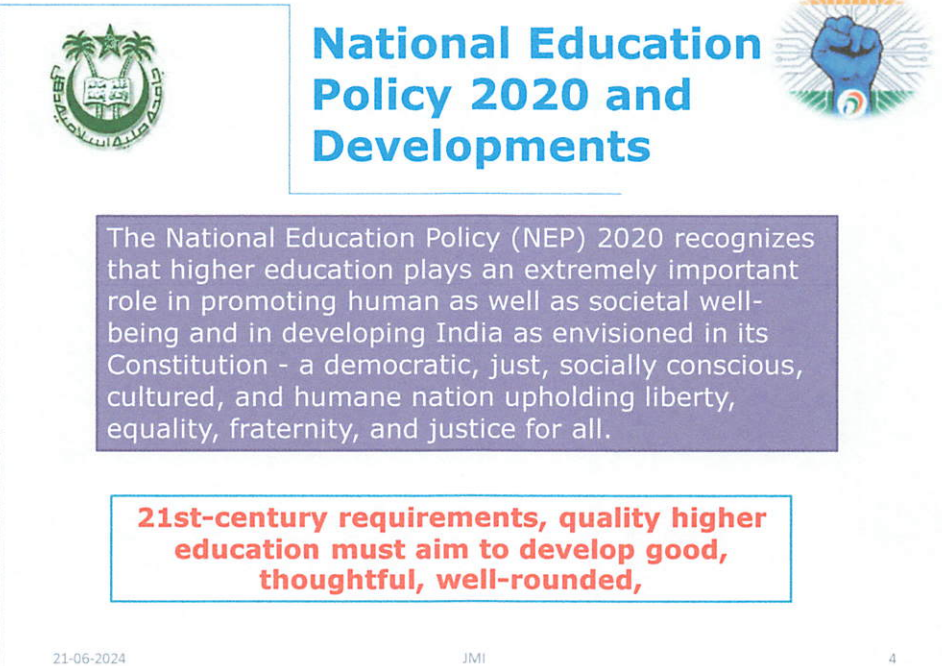
Sameer Babu M is currently serving Jamia Millia Islamia Central University as Associate Professor in the Department of Educational Studies. Additionally, he is a visiting professor of UNESCO Chair for Social Pedagogy, the MGU, Warsaw Poland. Earlier he has worked with reputed universities like University of Kerala, Central University of Rajasthan, Aligarh Muslim University, and Delhi University. He has 11 projects to his credit including ICSSR IMPRESS Major. He had been awarded with prestigious Shastri Mobility Grant to Canada in 2020. He is presently associated with Universitas Pendidikan Indonesia as Visiting Professor of Education. He got four patents for innovations and got Research Awards from University of Kerala for the last three consecutive years. He has also published 11 tools, and 26 authored and /or edited books. He also offers one complete MOOC on Swayam platform. He also received the best Electure award from REST. His new book is about to release from Routledge group co-edited with Prof. Anisur Rahman (UGCHRDC, JMI). He is a reviewer of many known journals like British Journal of Educational Psychology, Canadian Journal of Education, and Asia Pacific Journal of Humanities and Social Sciences.





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ICMIE 2024
INTERNATIONAL CONFERENCE ON
MANAGEMENT OF ISLAMIC EDUCATION
STATE ISLAMIC UNIVERSITY SYECH H. DJAMIL DJANBEK BUKITTINGGI
Conference Date
May 30 2024

21-06-2024 JMI Sameer Babu M, Ph D 3



 **National Education Policy 2020 and Developments** 

The National Education Policy (NEP) 2020 recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all.

21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded,

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NEP-2020



Recognizing, identifying, and fostering the unique capabilities of each student to promote her/his holistic development;

Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

Flexibility, so that learners can select their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;

Multidisciplinary and holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world;

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NEP-2020



- Emphasis on conceptual understanding rather than rote learning, critical thinking to encourage logical decision-making and innovation; ethics and human & constitutional values, and life skills such as communication, teamwork, leadership, and resilience;
- Extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management;

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NEP-2020



- Respect for diversity and respect for the local context in all curricula, pedagogy, and policy; Equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system and the institutional environment are responsive to differences to ensure that high-quality education is available for all.
- Rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

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Minorities



Article 30(1) of the Constitution of India provides for linguistic and religious minorities a fundamental right to establish and administer educational institutions of their choice.

The Constitution (Eighty-sixth Amendment) Act, 2002 inserted Article 21-A in the Constitution of India to provide free and compulsory education of all children in the age group of six to fourteen years as a Fundamental Right in such a manner as the State may, by law, determine.

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Muslims in India



14.2% of the country's population or roughly 172 million people identifying as adherents of Islam (2011 census).

The estimated number of Muslims in India for 2024 is projected to be around 204,760,392.

Muslim Population in Kerala is 88.73 Lakhs (26.56 percent) of total 3.34 Crore.

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Madrasa in India



Madrasa means a "place of study", generally; the word "dars" means lecture or sermon.

It is also used in the sense "to train" or to "discipline".

In Arabic, Madrasa signifies any educational institution from preschool to high school.

Madrasas and maktabas are considered as the focus for Islamic learning. Maktabas which refer to elementary schools are those places where children learn to recite the Qur'an and basic tenets of Islam.

Those who aspire to get higher degrees and specialization in Islamic theology and jurisprudence, go to madrasas.

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Madrasa in India



Qutubuddin Aibak (1206-1290), the first Sultan of Delhi established many mosques.

He helped promote both religious and secular learning in these mosques.

Iltutmish, was the first person who established a madrasa in Delhi, Madrasa-i-Muizzi And another in Badaun, which became an important centre of Muslim learning in Northern India. His attention to girl's education also (Kaur, 1990).

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Madrasa in India



Khilji dynasty (1290-1320) no large education centers could grow well.

Ala-ud-din Khilji- advancing education.

Madrasas were having forty five scholars of arts and science who had come from different parts of his sultanate.

Scholars- Amir Khusrau

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Madrasa in India



There were as many as one thousand madrasas in Delhi alone in the period of Sultan Mahmood Tughlaque (Qasmi, 2005)

Theology, Fiqh, commentaries on Qur'an were taught in these madrasas but Fiqh, Hadith and Tafseer got more emphasis in this period (Kaur, 1990).

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Madrasa in India



Sultan Bahlul Lodi who was the founder of Agra city and built so many madrasas

Several madrasas were built only for girl's education. The curriculum- "Holy Qur'an: namely Tafseer literature, Prophetic Traditions: namely Hadith literature with Usul-ul-Hadith; each of four schools of Islamic law- Hanafi, Shafi, Maliki and Hanbali: namely Fiqh literature and Usul-ul-Fiqh' (Kaur, 1990)

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Madrasa in India



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Madrasa in India



Most of Mughal rulers were fond of learning and a large number of maktabas and madrasas were built in different parts of Mughal Sultanate.

The curriculum Philosophy, History, Mathematics, Art of Agriculture, Akhlaqiyyat (ethics), Economics, Astronomy, Geography and books related to religion (Qasmi, 2005)

Traditional education was also undermined and establishment of modern schools also continued to the decline of many of the maktabas and madrasas' (Kaur, 1990

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Madrassa in India



Kerala- was not an odd

Muslim families prioritize the need to expose their children and adults to all knowledge in order for them to understand the guidelines outlined in the Quran for a positive relationship with Quranic teachings, society, and nature. Islamic education is described in the Quran as the process of developing character within the Islamic worldview (Shefi, 2008).

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Madrassa in India



Kerala- was not an odd

The coastal regions significantly influenced the growth of the Muslim community in Kerala.

Many Arab traders and missionaries settled here in the early years of Islam

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Madrasa in India



Kerala- was not an odd

Mosques have served as institutions of religious instruction, imparting knowledge while also helping students develop moral character so they can fit in as full members of society. Mosques served as the foundation for advancing Islamic social life and the culture that resulted in the establishment of Mahal Jamaat.

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Madrasa in India



Dars was the name of the higher education system.

Nearly all Dars were connected to mosques.

Dars also provided housing for the students from the nearby villages.

The senior Dars students served as the Othupally's leaders.

The mosque as a hostel and classroom.

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Madrasa in India



**Samsatha Sunni- EK
Sunni-AP
Nadvathul Mujahideen
Jamaat-e-Islami**

**They have- Morning Madrassaa, Evening higher
Madrassas, Arabic Colleges, Dars, Hifdh Quran
Centres of various nature, Modernized Colleges and
Universities**

Darul Huda Islamic University is known.

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Madrasa in India



Curriculum Board

Examination System- CCE

Technology Integration

COVID time- Online

Now online madrassas- LMS and so on

Cultural Fests, Celebrations, Trips, etc

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Madrassa in India



Week-end and School based education in Kerala

Attraction to English Schools- Lack of moral and religious education

Easiness and practicality

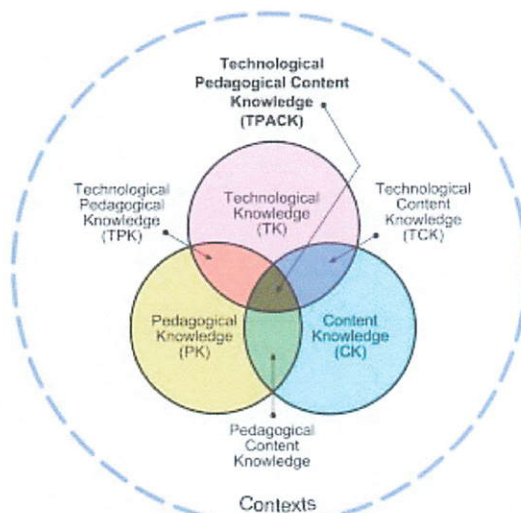
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Skills




Pedagogy
Technology
Techno-pedagogy
TPACK



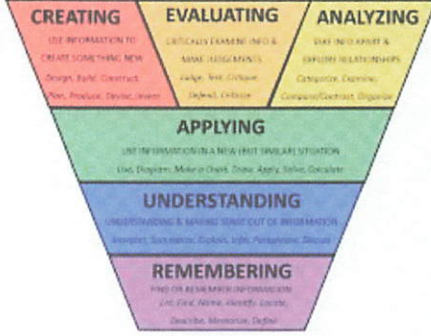
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Further While dealing



Higher Order Thinking Skills



Lower Order Thinking Skills



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Thank you for your time!

HAVE A NICE TIME!




Sameer Babu, Ph D
 Associate Professor of Education
 Jamia Millia Islamia
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21-06-2024

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PUTRI LIMILIA

LECTURER, RESEARCHER, & COMMUNICATION CONSULTANT

AWARD

- Australia Award Scholarship Awardee 2022
- Winner of digital humanities hackathon 2020
- Second Winner on Indonesia Media Research Award and Summit 2017

WORK EXPERIENCE

- **Guest Lecturer** in Indonesian Studies at the University of Sydney (2023)
- **Casual Academic** at University of Sydney for Researching Digital Culture Unit (2023)
- **Lecturer** at Communication Faculty, Padjadjaran University (2015-present)
- **Research Consultant** for communication Audit at PT Chandra Asri Tbk (2022). Job desk: designing research instrument, conducting survey, analysing data, and designing report.
- **Research Consultant** for communication Audit at Perusahaan Listrik Negara (PLN) (2021). Job desk: designing research instrument, conducting survey, analysing data, and designing report.
- **Media and Promotion** at Padjadjaran University (2021-2022). Job Desk: content planning, copywriter, and graphic design.
- **Research** staff at Siberkreasi (2020-2021). Job Desk: supervision national survey about digital literacy.
- **Campaign Manager** at Sobatmu (2020-present). Job Desk: content planning and supervision content.
- **Reviewer** at Humanisma Journal (2020-present)
- **Section Editor** at Jurnal Kajian Komunikasi (2016-present)
- **Jabar Research Coordinator** at Indonesian Digital Literacy Advocates Network (Japelidi) (2019-present)
- **Lecturer** at Institut Bina Nusantara (2015)
- **Communication Manager** at Djalaluddin Pane Foundation (2014-2015)
- **Lecturer** at Kalbe Institute (2012-2014)

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SKILLS

- Crowdtangle ★★★★★
- Python and R ★★
- Google Trends ★★★★★
- Tableau ★★
- Gephi ★★
- SPSS ★★★★★
- Netlytic ★★★★★
- Graphic Design ★★★★★
- Photography ★★★★★


LANGUAGES

- English
- Indonesia



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 putri limilia

PUTRI LIMILIA

LECTURER, RESEARCHER, & COMMUNICATION
CONSULTANT

TEACHING

- Research Method: Quantitative
- Audience Research
- Television Studies
- Media Literacy
- Political Communication
- Photography
- Visual Communication

EDUCATION

University of Sydney (Doctoral Degree)

- PhD Student at Faculty of Art and Social Science (2023-present)

University of Indonesia (Master Degree)

- Major : Marketing Communication
- Master Thesis: Intermedia-Agenda Setting among Online News in Indonesia

Padjajaran University (Bachelor Degree)

- Major : Communication Science
- Thesis: The Correlation Between Parental Communication with Establishment of Minang Ethnic Identity



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PUTRI LIMILIA

LECTURER, RESEARCHER, & COMMUNICATION
CONSULTANT

PUBLICATION

Journal & Conference Proceeding Article

- Gelgel, N. M. R. A., Limilia, P., & Rahmiadji, L. R. (2023). **Politicians and Celebrities: Propagators of Hate Speech in Indonesia.** Proceedings of Indonesia Focus, 1(1), 6-6.
- Limilia, P., Gelgel, N. M. R. A., & Rahmiadji, L. R. (2022, November). **Public Perception and Attitude on Fact-checking: A Case Study from Indonesia.** In Proceedings Of International Conference On Communication Science (Vol. 2, No. 1, pp. 140-145).
- Indriani, S. S., Limilia, P., & Alam, P. W. (2022, November). **Opinion Leaders and Health Information: A Systematic Literature Review in Indonesia.** In Proceedings Of International Conference On Communication Science (Vol. 2, No. 1, pp. 737-744).
- Limilia, P., Gelgel, R. A., & Rahmiadji, L. R. (2022). **Digital Literacy Among Z Generation in Indonesia.** In Proceedings of the International Conference on Emerging Media & Communication (ICEMC 2021)(pp. 1-11). <https://doi.org/10.15405/epsbs.2022.01.02.1>
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Books & Books Chapter

- Limilia, P. Indriani, Sri Seti. Janitra, Preciosa Alnashava. (2022). **Media Literacy in Critical Perspectives**. Indonesia: Unpad Press
- Gelgel, N. M. R. A., Limilia, P., & Rahmiaji, L. R. (2021). **BALI BECIK LUH! How Bali can be resilience in facing misinformation during the pandemic**. In Policy Brief Pemulihan Ekonomi Provinsi Bali Berbasis Riset Kebencanaan Ideathon Bali Kembali(pp. 284-290). Jakarta Timur: Pusat Data, Informasi, dan Komunikasi Kebencanaan Badan Nasional Penanggulangan Bencana.
- Gelgel, N. M. R. A., Rahmiaji, L. R., & Limilia, P. (2021). **Mapping of Indonesia Digital Literacy Mapping in 2019**. Bali: Pustaka Larasan.

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PORTOFOLIO

Digital Humanities Projects

- Digital Literacy Index in Indonesia :
<http://japelidi.id/peta-indeks-literasi-digital/>
- Human Trafficking Data Center
<http://digitalhumanities.fikom.unpad.ac.id/dashboard>
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Design & Photography

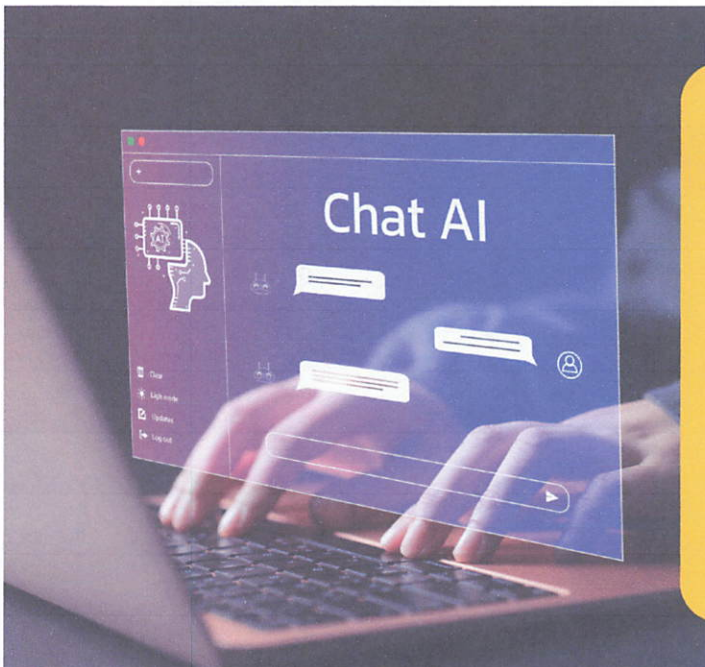
- <https://bit.ly/miliportofolio>



GenAI in Education

Should it be banned or improved?

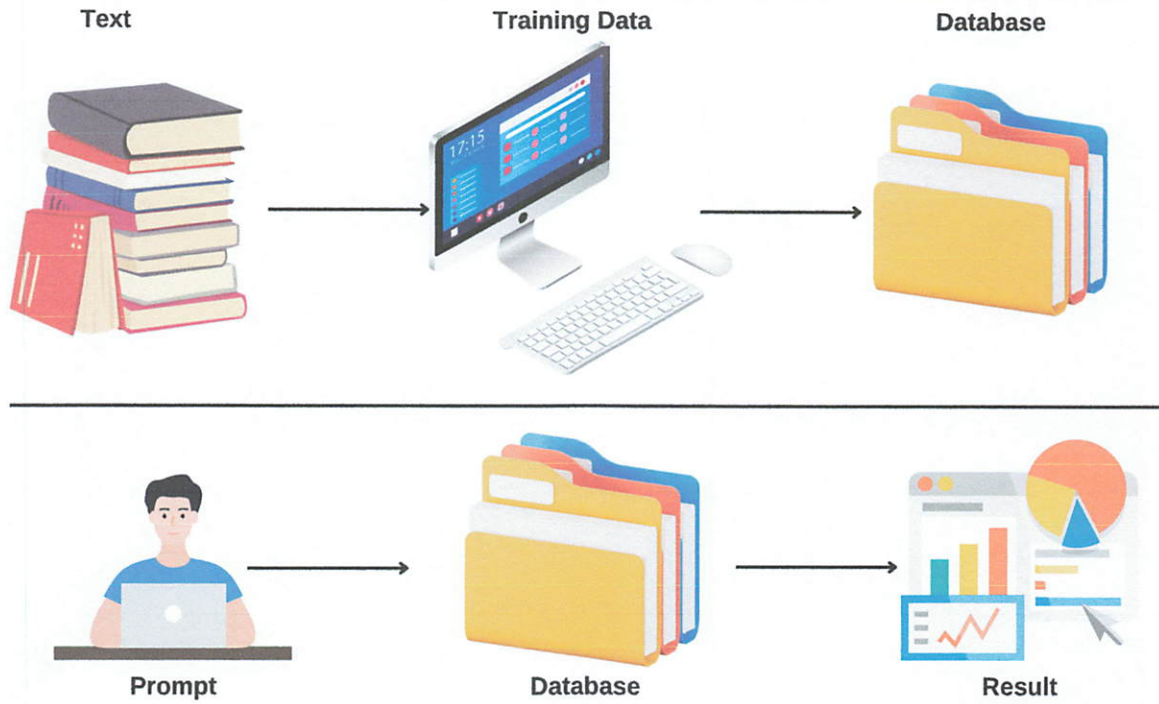
Presentation by Putri Limilia
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Generative AI

An artificial intelligence (AI) technology that automatically generates content in response to prompts written in natural-language conversational interfaces (UNESCO, 2023).

How Generative AI Works



Controversies

- 1 GenAI cannot be trusted to be accurate.
- 2 GenAI might be biased
- 3 GenAI's output will depend on the prompt

Key Promises

- 1** Integrating AI into education can simplify administrative tasks, allowing teachers to spend more time interacting with students in meaningful ways.
- 2** Using AI, educators can speed up assessments, provide quick feedback to students, and focus more on personalized interactions.
- 3** Using AI, we can customize learning for each student, improving their performance and meeting different learning needs easily.

(Milberg, 2024)

Educator

- Stimulating open class discussions using Gen-AI.
- Critiquing Gen-AI responses with students.
- Helping students research.
- Personalising teaching and assessment.
- Composing exemplars for critique with students.
- Generating discussion prompts.
- Drafting lesson plans.
- Drafting quiz questions.
- Designing draft marking rubrics.

(University of Sydney, 2023)

Case Study



- Game Analysis using Generative AI
- Objective: Critiquing the results from generative AI regarding its accuracy, bias, and tone.

University of Sydney

The screenshot shows the homepage of the "AI in Education" website. At the top left, there is a hamburger menu icon and the text "AI in Education". Below this, a navigation bar contains "Home" and "Modules". The main content area features a large illustration of two people, a man and a woman, sitting at desks with laptops, appearing to be in a collaborative learning environment. Overlaid on the bottom left of this illustration is the text "Welcome to AI in Education!". Below the illustration, there is a short paragraph: "This site is a resource for students, built by students, to provide ways you can use generative artificial intelligence productively and responsibly as part of your learning journey in university." Underneath this paragraph is a section titled "How to use this site" with a brief instruction: "To get started, click on the topic areas in the boxes below. Once there, you can navigate between pages by clicking the page buttons or using the arrows at the bottom of the page. To view an organised set of all the resources available on this site, click the 'Modules' link in the left-hand menu." At the bottom of the page, there are two teal buttons: "What is generative AI?" and "Guidelines for using generative AI".

Human Agency

1

Inform learners about the types of data that GenAI may collect from them, how these data are used, and the impact it may have on their education and wider lives

2

Prevent the use of GenAI where it would deprive learners of opportunities to develop cognitive abilities and social skills through observations of the real world, empirical practices such as experiments, discussions with other humans, and independent logical reasoning.

3

Ensure sufficient social interaction and appropriate exposure to creative output produced by humans and prevent learners becoming addicted to or dependent on GenAI.

4

Use GenAI tools to minimize the pressure of homework and exams, rather than to exacerbate it.

(UNESCO, 2023)

Institutional

1

Ethical Principle

3

Building GenAI prompt-engineering capacities

2

Guidance and training

4

Use GenAI tools to minimize the pressure of homework and exams, rather than to exacerbate it.

(UNESCO, 2023)

Resources

Milberg, Tanya. (2024). The future of learning: How AI is revolutionizing education 4.0. World Economic Forum. <https://www.weforum.org/agenda/2024/04/future-learning-ai-revolutionizing-education-4-0/>

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- ✓ Doktor (S3): Manajemen Pendidikan Islam, Pascasarjana UIN Malang, lulus tahun 2014.
- ✓ Magister (S2): Manajemen Pendidikan Islam, Pascasarjana UIN Malang, lulus tahun 2003
- ✓ Sarjana (S1): Pendidikan Bahasa Arab UIN Ar Raniry Banda Aceh, lulus tahun 2000
- ✓ PhD Shout Couse Leadership and Managemen, Deakin University Australia, Tahun 2013

PRESTASI

- ✓ Permapendis Award sebagai "Inspiring Leadership" (2024)
- ✓ Pin Emas Ar Raniry Award (2017)
- ✓ Lulus S2 dengan Predikat Cumlaude (2003)
- ✓ Lulus S3 dengan Predikat Cumlaude (2014)

PENGALAMAN PEKERJAAN

- ✓ Dosen Manajemen Pendidikan Islam UIN Ar Raniry Banda Aceh
- ✓ Asesor Lembaga Akreditasi Mandiri Kependidikan (LAMDIK)
- ✓ Ketua umum Perkumpulan Prodi Manajemen Pendidikan Islam (PPMPI) Indonesia (2017-2021 dan 2021-2025)
- ✓ Dewan Pengawas Perkumpulan Manajer Pendidikan Islam (PERMAPENDIS) Indonesia (2019-2023)
- ✓ Sekretaris Prodi S3 PAI UIN Ar Raniry (2014-2018)
- ✓ Anggota Ikatan Cendekiawan Muslim Indonesia (ICMI) Aceh
- ✓ Ketua Tim Money PTS Se Aceh
- ✓ Konsultan Mutu PTS Aceh
- ✓ Pengurus Fatayat NU Aceh
- ✓ Fasilitator Politik Perempuan Aceh
- ✓ Pengurus Forum Komunikasi Alumni Dayah Jeumala Amal (FOSKADJA)

PUBLIKASI BUKU

- ✓ Buku Ajar Metodologi Penelitian Kependidikan Islam (2004)
- ✓ Kepemimpinan Transformasional dan Budaya Organisasi (Ilustrasi di Bidang Pendidikan) (2018)
- ✓ Manajemen Pendidikan dan Kepemimpinan Transformational (Pengelolaan Efektif Pendidikan Islam) (2016)
- ✓ Kepemimpinan Humanis Religius (2017)
- ✓ Kepala Sekolah dan Guru Profesional (2014)

PUBLIKASI ILMIAH

- ✓ Building Student' Character Based on Maqasid al-Shari'ah: Perspectives of Parents, Teachers, and Community Members in Banda Aceh (Scopus Q1)
- ✓ Gender-Based Leadership in Quality Assurance Development: A Phenomenological Study (Scopus Q2)
- ✓ Transforming of Moderate Character Education in Islamic Educational Institutions (Scopus Q2)
- ✓ Headmaster Leadership in Solving Problems at Islamic Elementary School SDI Hikmatul Fadhillah Medan (Sinta 2)
- ✓ Charismatic-visionary leadership of Teungku In developing the role of Dayah mudi mesra Samalanga, bireun, Aceh (Sinta 2)
- ✓ Kompetensi Manajerial Kepala Sekolah dalam Meningkatkan Etos Kerja Tenaga Kependidikan di SMAN 2 Lhoknga Aceh Besar (Sinta 3)
- ✓ The Impact of Masturah Program on The Families of Tablighi Jamaat at Temboro Village in Indonesia (Sinta 3)
- ✓ Maqasidi Leadership of Minority Religions Figure for Maintaining Tolerance in Manado, Indonesia (Sinta 2)
- ✓ Pembentukan Karakter Peserta Didik Melalui Budaya Islami di SMPN 1 Tangse Pidie (Sinta 3)



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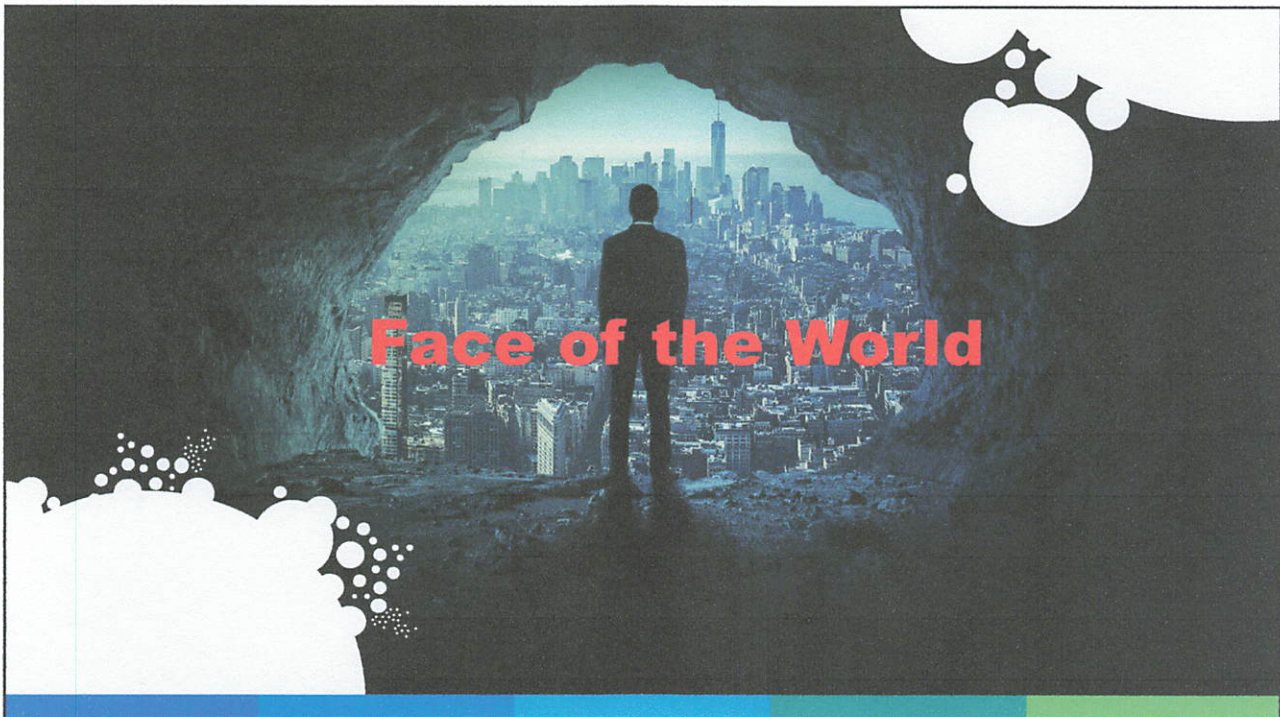
Sri Rahmi




**Quality Assurance in Education
During Disruption Era**

ICMIE, 30 Mai 2024










Pascasarjana UIN Bukit Tinggi



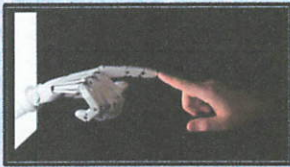
The Current Face of World Economic Activity



Currently, various kinds of human needs have implemented the support of the internet and the digital world as a vehicle for interaction and transactions

<p>Sharing economy</p> 	<p>e-Education</p> 	<p>e-Government</p> 
<p>Cloud Collaborative</p> 	<p>Marketplace</p> 	<p>Online Health Services</p> 
<p>Smart Manufacturing</p> 	<p>Smart City</p> 	<p>Smart Appliances</p> 

REVOLUSI INDUSTRI 4.0: TECHNOLOGY DISRUPTION → NEW CULTURE



Human Machine communication



Connection: global village



Smart Robot



Internet of Things



3D Printer



Driverless car

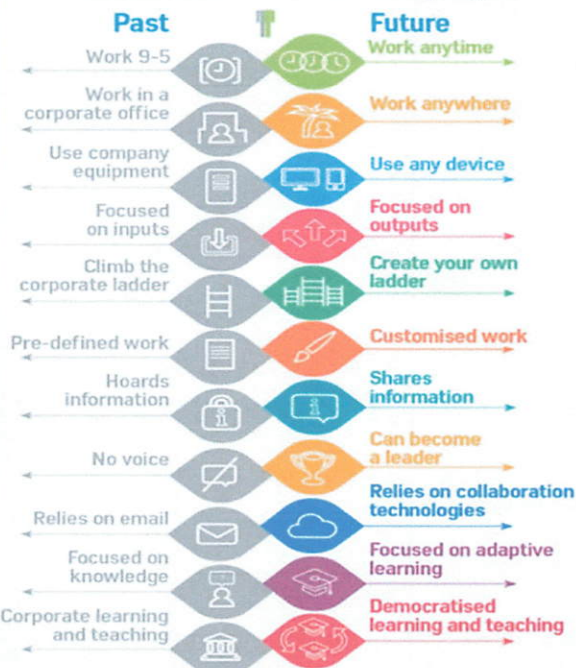
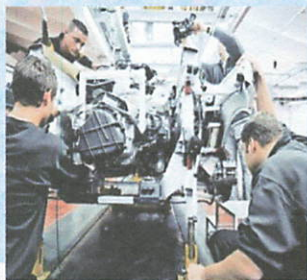


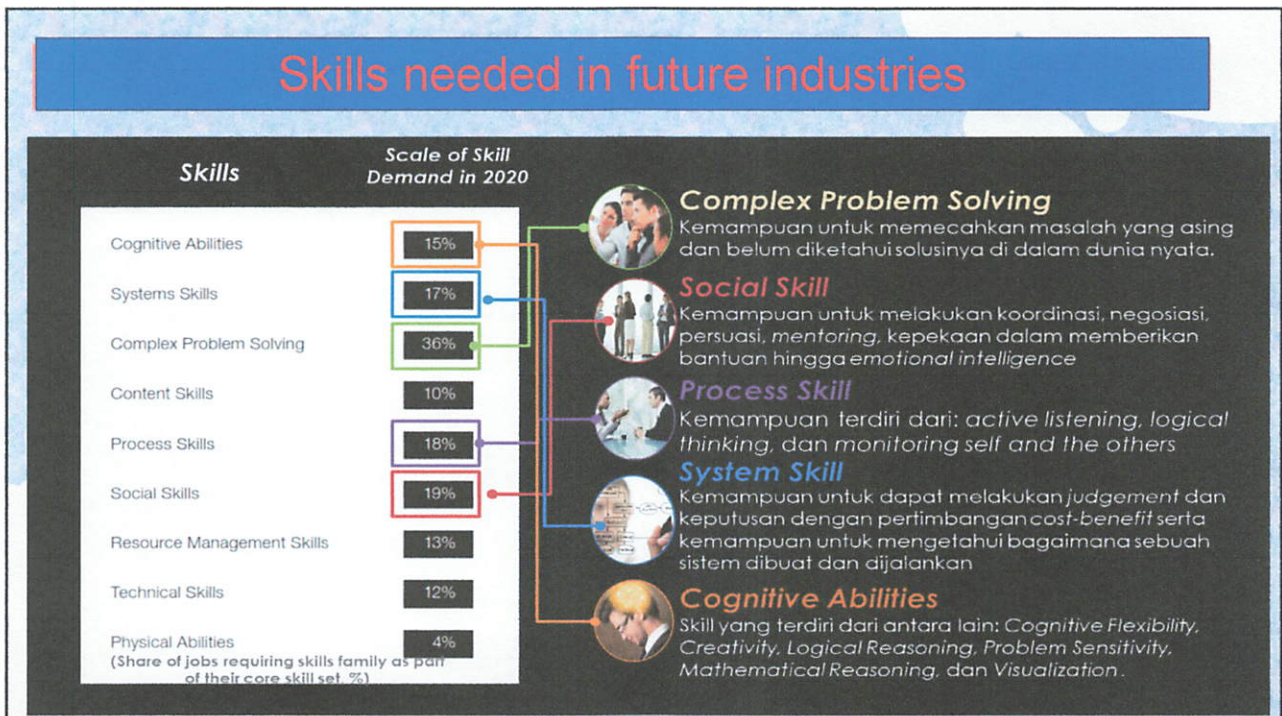
Big Data



Online/virtual education

The evolution of the employee





STANDARDS AS MINIMUM CRITERIA



Defining Quality Assurance in Education

- 1** Continuous Evaluation

Regularly assess learning outcomes, teaching methods, and institutional performance to identify areas for improvement.
- 2** Stakeholder Engagement

Actively involve students, faculty, and industry partners in defining and upholding quality standards.
- 3** Data-driven Decision Making

Leverage insights from learning analytics to make informed, evidence-based decisions about educational practices.

Challenges Faced by Educational Institutions during Disruption

Technological Adaptation

Rapidly shifting to remote and hybrid learning models, while ensuring equitable access to digital resources.

Evolving Learner Needs

Addressing the diverse learning preferences and support requirements of students in a disrupted environment.

Maintaining Academic Academic Integrity

Ensuring the credibility of assessments and certifications in a decentralized, technology-driven landscape.

Adapting Quality Assurance Practices to the Changing Landscape

Agile Approaches

Adopting flexible, iterative quality assurance processes that can adapt to rapidly evolving circumstances.

Learner-centric Design

Placing the student experience at the center of quality assurance efforts, ensuring their needs are met.

1

2

3

Collaborative Frameworks

Fostering partnerships and knowledge-sharing between institutions to develop comprehensive quality standards.

Leveraging Technology for Effective Quality Assurance



Data Analytics

Utilize advanced learning analytics to gather insights and inform continuous quality improvement.



Online Assessments

Develop secure, reliable, and accessible digital assessment tools to ensure academic integrity.



Virtual Collaboration

Empower faculty and students to engage in quality assurance activities through remote technologies.

Ensuring Equity and Accessibility in Education

Universal Design

Incorporating principles of Universal Design for Learning to create inclusive educational experiences.

Personalized Support

Providing tailored resources and accommodations to meet the diverse needs of all learners.

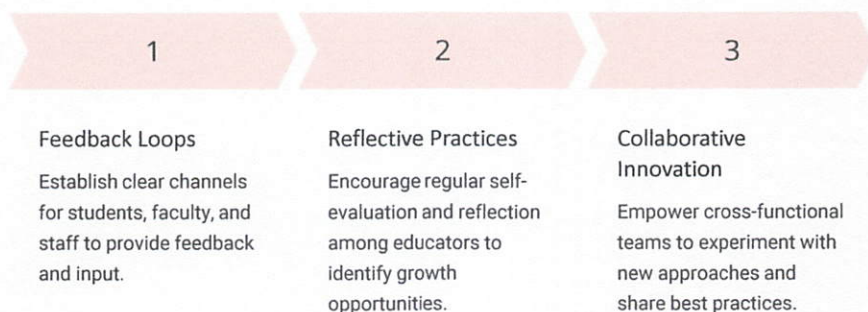
Digital Accessibility

Ensuring digital educational materials and platforms are accessible to students with disabilities.

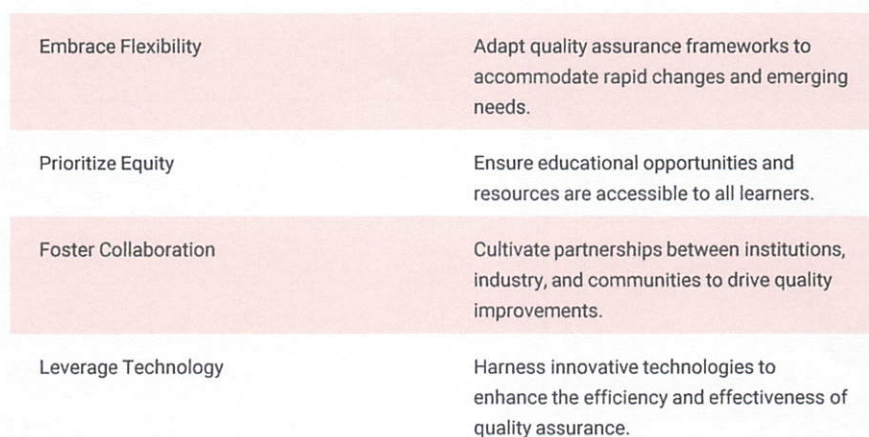
Community Engagement

Collaborating with local communities to identify and address barriers to educational access.

Fostering a Culture of Continuous Improvement



The Way Forward for Quality Assurance in Assurance in Education







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5/30/2024	11:42:28	yayathidayat050872@gmail.	Yayat Hidayat,S.pd.I,M.pd.I	Hadir
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5/30/2024	12:45:11	maryonokampus@gmail.cor	Maryono,S.Th.I.,M.Pd	Hadir
5/30/2024	13:01:18	gusti.millaquaidy@sapat.edt	Gusti Milla Quaidy, S.Pd	Hadir
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5/31/2024 9:05:42	ummuirham2606@gmail.co	Susanda Febriani, S.Kom	Hadir
5/31/2024 22:37:55	yusrajamali@yahoo.com	Dr. Yusra Jamali, M. Pd	Hadir
6/4/2024 12:08:46	mzmimimufid@gmail.com	Mimi Susanti, S. Pd	Hadir
6/7/2024 14:58:32	fatmasari50@guru.sma.bel	Fatma Sari, S.Pd	Hadir
6/12/2024 20:53:12	hendriespede@gmail.com	Iswantir, M	Hadir

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Muaddy Akhyar, S. Pd	Setuju	Setuju	Setuju	Setuju
Prof. Dr. Susanda Febr Tidak	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Muaddy Akhyar	Setuju	Setuju	Setuju	Setuju
Susanda	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Yusra, S. Hum	Setuju	Setuju	Setuju	Setuju
Muhammad Irsyad, S.P.	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Widya Syafitri, M.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Ali Imran, M. Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
HENDRI, S.Pd	Setuju	Setuju	Setuju	Setuju
DR. Hj, Rahima Sikumi	Setuju	Sangat setuju	Sangat setuju	Sangat setuju
Yelzi Oktavia	Setuju	Sangat setuju	Setuju	Setuju
Abdul Fikri, S.pd	Setuju	Setuju	Setuju	Sangat setuju
YENNY MERINATUL F	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
IQBAL ANAS, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Muhammad Mahfud, M.	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Abdul Aziz Sebayang, I	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Reflinda. S.S, M.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Suharman, S.Ag., I	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Robiatul Aminah Hasib	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Muhammad Hamzah, S.F	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Titis Rosowulan, M. Hu	Setuju	Setuju	Setuju	Sangat setuju
ARI SAPUTRA RAMAL	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Nurrahmaniah., S.Pd.,	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Hary Priatna Sanus	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Zainal Abidin, M. Pr	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
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Reflinda, S.S, M.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dskusta Puspitasari, M	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Oki Dermawan, M.F	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Ali Rahman, SH, MH	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Nila Maryanti S.Pd	Setuju	Setuju	Setuju	Sangat setuju
HAMDANI, S.Pd.I., Gr	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju

Nelliraharti, S.Pd.I., M.F	Setuju	Sangat setuju	Sangat setuju	Setuju	Setuju
Trisna Kusuma Yusuf, :	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Idham, M.Pd	Sangat setuju	Setuju	Setuju	Setuju	Setuju
Ahmad Fuad Hasyim H	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
DIAN EKA PRIYANTOI	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Hamdi Abdul karim,	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Hadi Latif, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
PURWANTO, S.E., M.:	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Iswantir M., M.Ag	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Nurussalami. M. Pd	Sangat setuju	Setuju	Setuju	Setuju	Setuju
Dwi Mahya Sari, S.Pd	Setuju	Setuju	Setuju	Setuju	Setuju
HAMDANI, S.Pd.I., Gr	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
ZULHADI, S. Pd.	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Safriadi, M.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Hendri, S.Pd	Setuju	Setuju	Setuju	Setuju	Setuju
SISWANTO, M.Ag	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Fatimah Ibdah, M.Si. Ph	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Murni, M.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Drs. M. Ardi, M. Pd.	Setuju	Setuju	Setuju	Setuju	Setuju
Ramadhoni Aulia Gusli	Setuju	Setuju	Setuju	Setuju	Setuju
Muhammad Rizki, S.Pc	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Nurussalami. M. Pd	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Hamdi Abdul Karim	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
PURWANTO, S.E.I., M	Sangat setuju	Setuju	Setuju	Setuju	Setuju
NAHARUDDIN, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Ahmad siswanto, M.Ag	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Muhamad Irpan Nu	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Rahma wahidha, S. Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Ramadhoni Aulia Gusli	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Abdul Gaiffar	Setuju	Setuju	Setuju	Setuju	Setuju
Titis Rosowulan, M. Hu	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Yusnia Binti Kholifa	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Roza Andria Lova, S. P	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Kurnia Mira Lestari,S.S	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Linda Yarni., S.Ag.,	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Yenni Fitriani, S.Pd	Setuju	Setuju	Setuju	Setuju	Setuju
Mira Febrina, SH	Setuju	Setuju	Setuju	Setuju	Setuju
SISWANTO, M.Ag	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
MUHAMMAD RIZKI	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju

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Yayat Hidayat .S.pd.I, M	Setuju	Setuju	Setuju	Setuju	Setuju
Yayat Hidayat, S.pd.I, M	Setuju	Setuju	Setuju	Setuju	Setuju
Muhammad Abu Nadlir	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Emeliazola	Setuju	Setuju	Setuju	Setuju	Sangat setuju
Dr. Zahara Mustika, M.	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr.Saifullah.S.Ag.,MA	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dyan Pratiwi, M.Pd	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Oki Oktapiani	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Delfita Yulianti, S.Pd	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
ALFI SYAFAAH	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
NUR AINI	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Susana	Setuju	Setuju	Setuju	Setuju	Setuju
Farsya Fadhillah	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Setuju
Khairul Fadlan	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Setuju
Miftahul Jannah	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Zikra Maulana	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Suci Ramadhani	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Tawari Hayati	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
ABDUL HALIM, S.Th.I.	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Muhammad Irsyad,S.P.	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Ratu Vina Rohmatil	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Feiby Ismail, M.Pd	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Mardani Umar, M.Pi	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Setuju
Muchammad Ibnu Muz	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Dahlia, S.Pd., M.Pd	Setuju	Setuju	Setuju	Setuju	Setuju
Dr. Cut Nya Dhin, M. Pi	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Maryono,S.Th.I.,M.Pd	Sangat tidak setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Gusti Milla Quaidy, S.P	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Rianto, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Nailatul Muna M.Pd	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Mimi Susanti, S. Pd	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Dahlia, S.Pd., M.Pd	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Arino Susanto, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Khairani Rahmaditha, S	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Yeny Fitriyani SE., MEI	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
NELDAWATI, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
RINA ANDRIYENI,S.Pc	Setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju

De, Zahara Mustika, M.	Setuju	Sangat setuju	Setuju	Setuju	Setuju
Dr. Jayusman, M. Ag	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Defriyanto, S.IQ, M.Ed	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Ramadhoni Aulia Gusli	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Susanda Febriani, S.Kc	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Dr. Yusra Jamali, M. P<	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Mimi Susanti, S. Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Fatma Sari, S.Pd	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju
Iswantir, M	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju	Sangat setuju

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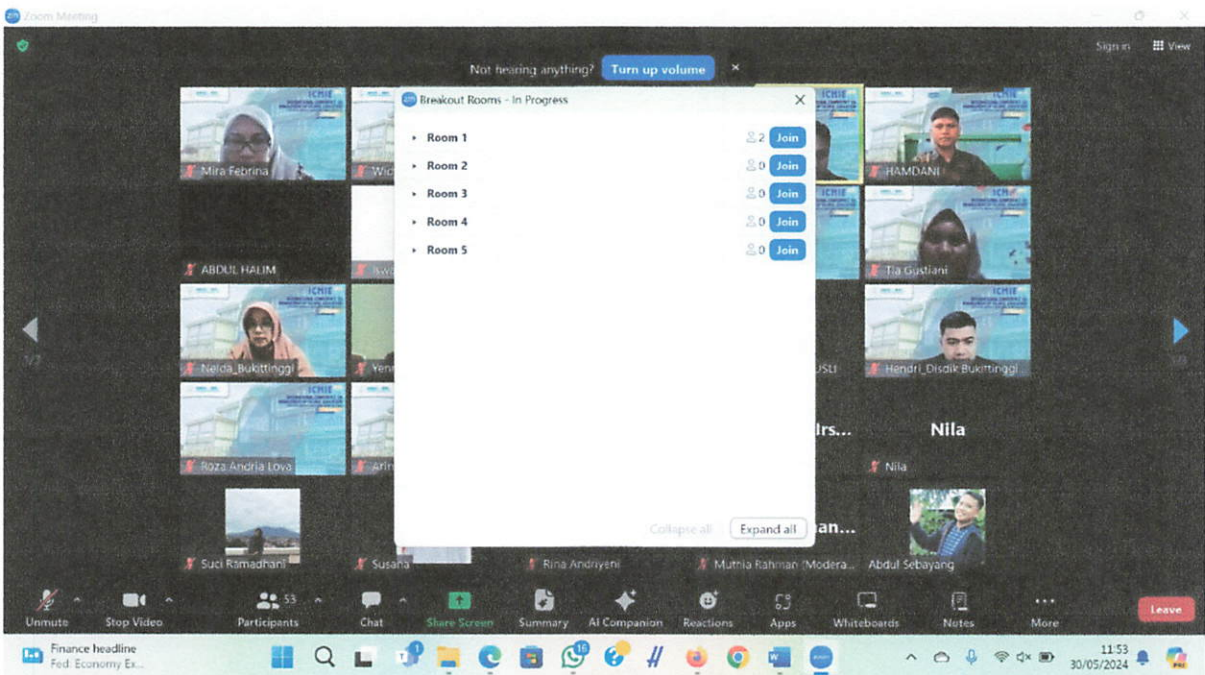
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DOKUMENTASI



Latar Belakang

Pada Kurikulum 2013 dan Kurikulum Merdeka, pada jenjang Sekolah Dasar (SD) dan Sekolah Menengah Pertama (SMP), belum menambahkan kurikulum muatan lokal

Permendikbud No. 79 Tahun 2014 Tentang Muatan Lokal serta pewarisan budaya kepada generasi muda.

Handri, Diskdik Bukittinggi, Sumatera Bk

EVALUATION OF INCLUSIVE EDUCATION PROGRAM AT SCHOOL IN BANDAR LAMPUNG

Oki Dermawan
Pujie Rahayu Safitry

UNIVERSITAS ISLAM NEGERI
RADEN INTAN LAMPUNG

Murni/Mira Lestari, SMAN 3 Bukittinggi
Oki Dermawan
Rohiatul Aminah Hasibuan
Mira Febrina

Zoom Meeting - Room 3

You are viewing Rianto Rianto's screen View Options

Abdul Fikri

Hadi Latif Abdul Fikri Rianto Rianto Mulyadi Akhyar

12:19

Studies have shown mixed perceptions towards the use of automated feedback systems by students. Some studies (Grimes & Warschauer, 2008) reported that students were motivated to improve their writing skills with the instant scores and feedback provided by the system. However, others (Chen & Cheng, 2008; Grimes & Warschauer, 2010; Klobucar et al., 2013) found that students had negative perceptions, citing issues such as abstract and vague feedback, overemphasis on surface level issues, and lack of human understanding. The preference for longer essays by automated systems was also questioned as it may not accurately reflect writing ability (Chandrasegaran, 2013).

However, these studies were from pre-GPT era, there were no research about the teachers or students' perception about feedback provided by GPT, his make it important for this research to be conducted as it can provide valuable insights on the potential use of GPT as an automated feedback system in the classroom. Moreover, GPT is a relatively new artificial intelligence technology that has not been extensively studied in the context of feedback provision. Its ability to generate human-like text and adapt to different writing styles may address some of the concerns raised in previous studies about automated feedback systems. For example, GPT may provide more specific and personalized feedback compared to traditional automated systems, which may help students to improve their writing skills. Additionally, the use of GPT may save teachers time in providing feedback, allowing them to focus on other aspects of teaching and learning.

Unmute Stop Video Participants Chat Share Screen Record Show Captions Ask for Help Reactions Apps Whiteboards Leave Room

zoom Workplace Meeting RA Ramadhoni Aulia Gusli's screen Sign in Recording View

Metode Penelitian

Deskriptif Kualitatif

PENGUMPULAN DATA

- Wawancara
- Observasi
- Buku & Jurnal
- Penelitian Terdahulu

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12:28 PM 5/30/2024